



External School Review Report Concluding Chapter

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Notes on the Concluding Chapter of the External School Review Report

1. All along, the EDB has been conducting External School Reviews (ESR) in a school-specific and focused manner, with a view to validating the effectiveness of school self-evaluation and giving schools suggestions for improvement. The ESR reports reflect the school performance during inspection. Upon receiving the ESR reports, schools should follow up on the suggestions provided by the ESR teams, unceasingly refine their work to increase effectiveness, and promote continuous development through self-improvement.
2. As always, schools are required to issue the contents of the ESR report to key stakeholders; at the same time, to enhance transparency, schools are encouraged to upload the full ESR report to the school website.
3. With the launch of the enhanced School Development and Accountability framework in November 2022, the EDB would upload the concluding chapter of the ESR reports to its website for public access starting from the 2023/24 school year to further enhance schools' transparency and accountability. By scrutinising the concluding chapter of different ESR reports, the public can have a preliminary grasp of the overall quality of education in Hong Kong, including its advantages and strengths, and areas for improvement.
4. The concluding chapter of the ESR reports refers to “Chapter 4 — Conclusion and Way Forward”. The judgments and suggestions in it are in line with the contents of the full reports, including the school context, overall effectiveness of school work and areas for improvement. Depending on the context and development needs of different schools, the length of the concluding chapter and the number of suggestions given vary slightly, and it is not advisable to make any comparison.

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The school sets clear directions to promote whole-person development of students, striving to foster not only their academic growth but also their proper values and attitudes. The school's development focus on cultivating students to "be an avid learner with benevolence and vision" aligns well with its vision and mission, the needs of students and the latest trends in education by nurturing students with the skills and values needed to become responsible citizens. The school has put an emphasis on teachers' professional development to enrich their expertise. Significant efforts have been made to cater for students' diverse needs. To nurture students' interest and capabilities in learning science and technology and develop their creativity and problem-solving skills, the school has made steady progress in promoting STEAM education. The school also continuously promotes a healthy lifestyle for students through various supportive measures. A caring and positive atmosphere is cultivated and students demonstrate a strong sense of belonging to the school. Students are actively engaged in lessons and participate in a wide range of life-wide learning activities. They are encouraged to explore their potential beyond the classroom. The school also effectively leverages the extensive support from alumni to equip students with authentic and valuable career insights. Student leaders are eager to serve their peers by organising various activities, acting as the role models for their junior counterparts.

Looking ahead, the school needs to make reference to the following suggestions to facilitate self-improvement and enhance continuous development.

- Some of the work targets of the school are not focused on students, which hinders the evaluation based on student learning outcomes. The school management should set student-centered targets for its development focuses at the school level. Clear elaboration of expected learning outcomes is also required to evaluate work effectiveness with integrative use of school self-evaluation data, especially for the targets of nurturing students with proper values.
- There is inadequate coverage of curriculum contents at the junior secondary level. The school management has to further strengthen its monitoring role to oversee and review curriculum planning and implementation, ensuring a full coverage of essential learning elements and providing students with a broad and solid knowledge base.